

CV for Roya Khoii

Updated in October, 2020

Home Address:

apartment 3, no. 15, West Arya,
Nili Square, Jahantab alley,
South Qeytariyeh,
Tehran, Iran
Tel. 00982122206979
0098-9121261029
e-mail: roya_kh@yahoo.com

Work Address:

Faculty of Foreign
Languages, Islamic Azad
University, North Tehran
Branch,
Hakimieh, Babaei Highway,
Tehran, Iran
Date of Birth: 16. 03. 1964

EDUCATION AND QUALIFICATIONS

- Islamic Azad University, Science and Research Branch 1992-1997
- PhD in TEFL
- Islamic Azad University, Central Branch 2003 – 2006 1989-1992
- MA in TEFL
- Al-Zahra University 1984-1987
- BA in English Language and Literature

WORK EXPERIENCE

- Head of the Department of Foreign Languages, Electronic Campus, Islamic Azad University, Tehran, 2020 to date
- Associate Professor at Islamic Azad University, North Tehran Branch, 1992 to date
- Assistant Professor at Islamic Azad University, Central Branch, 1998-2005
- Test Constructor and Consultant at Iranian Measurement and Evaluation Organization (Sanjesh), 1997-2003
- Translator at the Sadra Islamic Philosophy Research Institute, 1997 to date
- Translator at the Iranology Foundation, 2014 to ۲۰۲۱
- Supervisor and Consultant of more than 100 MA Theses and PhD dissertations in TEFL

Funded Research Project (Grant given by Islamic Azad University, North Tehran Branch

The Effects of Adaptive Mentorship on the Development of Writing in an L2
2011 – 2012

Project type: Applied.

Status: Completed

ADDITIONAL INFORMATION

- Good knowledge of SPSS, Excel and Word programs
- Good level of spoken and written German
- Good level of spoken Turkish

Books

Development of Wisdom in Iran and in the World, Seyyed Mohammad Khamenei, Translated by Roya Khoii, SIPRIn Publications. 2024 [Translation, English].

Descriptions of the Selected Photos of the 4th Festival of the Iranology Foundation, 2018 [Translation], Iranology Foundation

Development of Wisdom in Iran and in the World, Seyyed Mohammad Khamenei, Translated by Roya Khoii SIPRIn Publications. 2016 [Translation, English]. ISBN: 978-600-5101-88-1

Developing Young EFL Learners' Writing Skill in Wikis' Collaborative Environment in Handbook of Research on Individual Differences in Computer-Assisted Language Learning, edited by Mehrak Rahimi, ISBN13: 9781466685192|ISBN10: 1466685190|EISBN13: 9781466685208|DOI: 10.4018/978-1-4666-8519-2, IGI Global, 2016.

Man on the Path of Being, SIPRIn Publications. 2011 [Translation, English]. ISBN: 978-600-5101-40-9 (SET), 978-600-5101-42-3 (vol. 1)

The Effect of Adaptive Mentorship on EAL Students' Writing Development, in Adapting Mentorship Across the Professions: Fresh Insights and Perspectives, Edwin Ralph and Keith Walker, 2011, Calgary, Alberta: Temeron Books Inc. ISBN: 978-1-55059-410-2

CICE 2011 Proceedings (Canada International Conference on Education, University of Toronto), Infomics Society, London. 2011; [English], ISBN: 978-0-9564263-9-0, Roya Khoii, Article: The Effect of Adaptive Mentorship on the Development of Writing in a Foreign Language

Conference Proceedings (International Conference and Exhibition on Knowledge-Based Business, Industry and Education, Gulf International Convention Centre, Bahrain, 2011), University College of Bahrain. 2011; [English], Roya Khoii, Marzieh Valikhani,

Article: The Impact of Using the Word Processor on the Writing Ability of Iranian Intermediate EFL Learners

Conference Proceedings for International Conference on ICT for Language Learning Edited by Pixel, 2010, Simonelli Editore, University Press. 2010; [English] ISBN: 978-88-7647-569-6, Roya Khoii, Behnaz Purafshari, Article: The Impact of Cooperative Performance on the Cloze Test on the Development of Vocabulary Knowledge (525-531)

Conference Proceedings (Canada International Conference on Education, 2010), Infomics Society, London. 2010; [English] ISBN: 978-0-9564263-2-1 , Roya Khoii, Zahra Forouzes, Article: The Effect of Using Comic Strips on the Development of Reading Comprehension

Imam Ali (a) and the World Peace, SIPRIn Publications. 2009; [Translation, English]

Mulla Sadra's Life, Character, and Philosophy, vol. 1, SIPRIn Publications. 2009; [Translation, English]

Islamic Philosophy and Occidental Views, vol. 3, SIPRIn Publications. 2008; [Translation, English]

Philosophy, Islamic Views, and Modern Attitudes, vol. 4, SIPRIn Publications. 2008; [Translation, English]

Reading for Ideas III, Reflective Reader, Rahnama. 2007; [English], Roya Khoii, Pantea Fotovat, Mahkameh Shokouhian

The Philosophy of Being a Woman, SIPRIn Publications. 2007; [Translation, English]

Islamic Philosophy and Western Philosophies, vol. 2, SIPRIn Publications. 2006; [Translation, English]

Reading for Ideas I, Fluent Reader, Rahnama. 2006; [English], Pantea Fotovat,

Mahkameh Shokouhian, Roya Khoii

Reading for Ideas II, Master Reader, Rahnama. 2006; [English], Mahkameh Shokouhian, Pantea Fotovat, Roya Khoii

Eschatology, Exegesis, and Hadith, vol. 10, SIPRIn Publications. 2005, [Translation, English]

Mulla Sadra's School and Western Philosophies, vol. 1, SIPRIn Publications. 2005, [Translation, English]

Mulla Sadra, Logic, and Ethics, vol. 8, SIPRIn Publications. 2004, [Translation, English]

Mulla Sadra's Religion and Gnosis, vol. 9, SIPRIn Publications. 2004, [Translation, English]

Mulla Sadra's Transcendent Philosophy, SIPRIn Publications. 2004, [Translation, English]

Issues in Comparative Western Philosophy, vol. 7, SIPRIn Publications. 2003, [Translation, English]

Issues in Comparative Western Philosophy, vol. 6, SIPRIn Publications. 2003, [Translation, English]

Bridging the Gap, The Iranian Organization of Measurement and Evaluation Publication Center. 2002; [Compilation, English], Roya Khoii, Ali Miremadi, Mehdi Nowruzi Khiabani

Mulla Sadra and Comparative Studies, vol. 3, SIPRIn Publications. 2002, [Translation, English]

Mulla Sadra and Comparative Studies, vol. 4, SIPRIn Publications. 2002, [Translation, English]

Mulla Sadra and Comparative Studies, vol. 5, SIPRIn Publications. 2002, [Translation, English]

Mulla Sadra and Transcendent Philosophy, vol. 1, SIPRIn Publications. 2001, [Translation, English]

Mulla Sadra and Transcendent Philosophy, vol. 2, SIPRIn Publications. 2001, [Translation, English]

Let the Students Shine, The Iranian Organization of Measurement and Evaluation. 2000; [Translation, Farsi], Roya Khoii, Mahkameh Shokouhian

A Collection of Items for TEFL MA Admissions Tests, Islamic Azad University Publications. 1994; [English], Roya Khoii, Parviz Birjandi, Mirhassani

Papers

Impact of Dynamic Assessment on ADHD Learners' Knowledge of L2 Vocabulary and Working Memory: A Case Study, Hadiseh Salehi, Roya Khoii (corresponding author), and Ali Akbar Arjmandnia, Research in English Language Pedagogy, 2024 (Forthcoming in Summer)

ADHD Learners as Victims or Survivors in L2 Learning Contexts: A Case of Application of Dynamic Assessment to Selective Attention and Reading Comprehension Ability, Hadiseh Salehi, Roya Khoii (corresponding author), Mojgan Rashtchi, and Ali Akbar Arjmandnia, Asian-Pacific Journal of Second and Foreign Language Education, 2024, 9:10, <https://doi.org/10.1186/s40862-023-00229-x>

A Comparative Study of the Effects of Interactive Versus Individual Performance Tasks on EFL Learners' Speaking Skill, Roya Khoii, Ehsan Zolfaghari Yunesi, Journal of English Language Pedagogy and Practice, 2023, Vol. 15: 31.

Lived Experiences of Iranian Archivists in a Phenomenological Study of a Multimedia-assisted Task-based ESP Course, 2024 (Forthcoming), Issue 2, Vol. 12, Zahra Zarghami, Roya Khoii

Effects of Equal and Expanding Spacing on EFL Learners' Receptive and Productive Vocabulary Retrieval, Journal of English Language Pedagogy and Practice, 2022, Vol 3, Issue 3, Roya Khoii, Kobra Fallah Abed

گامی برای توانمند سازی آرشیداران: بررسی تاثیر استفاده از برنامه های چند رسانه ای بر مهارت خواندن، دانش واژگان و رفتارهای خودتنظیمی آرشیداران ایرانی، گنجینه اسناد، شماره ۱۲۷، پاییز ۱۴۰۱، زهرا ضرغامی، رویا خویی، مژگان رشتچی

ارتباط اتخاذ دیدگاه با دوزبانگی و جنسیت، دو فصلنامه علم زبان، انتشار آنلاین از تاریخ ۰۶
سمانه طریقت، (DOI): [10.22054/ls.2019.41687.1219](https://doi.org/10.22054/ls.2019.41687.1219)، شهریور ۱۳۹۸، شناسه دیجیتال
مژگان رشتچی، رویا خویی

The Bilingual Advantage in Thinking Critically: The Roles of Age of Onset and L2 Proficiency, American Journal of Psychology, Vol. 132, No. 3 (Fall 2019), pp. 281-292, Samaneh Tarighat, Mojgan Rashtchi and Roya Khoii

Perceptions of Plagiarism in Academic Settings: Are University Students and Professors in the same Boat? Literacy Information and Computer Education Journal (LICEJ), Volume 10, Issue 4, June 2019 ISSN: 2040 2589 (Online), Roya Khoii, Mahsa Atefi

Which Helps to Become a Better EFL Writer: Creative Tasks or Communicative Tasks? Literacy Information and Computer Education Journal (LICEJ), Volume 6, Issue 2, June 2016 ISSN: 2040 2589 (Online), Roya Khoii, Elham Amin

Incidental Vocabulary Learning through Information-Loaded and Negotiation-Oriented Tasks, International Journal of Applied Linguistics & English Literature, ISSN 2200-3592 (Print), ISSN 2200-3452 (Online), Vol. 5 No. 7; December 2016 [Special Issue on Language and Literature], Roya Khoii, Somayeh Ashuri

A Comparison of the Effects of Automated Writing Evaluation (AWE) Feedback and Teacher Feedback on EFL Learners' Written Performance, Iranian Journal of Applied Language Studies (IJALS), 2016, Roya Khoii, Amir Doroudian

The Effects of Implicit and Explicit Instruction on Foreign Language Learners' Working Memory Capacity and L2 Grammatical Knowledge, Literacy Information and Computer Education Journal (LICEJ), Special Issue, Volume 4, Issue 1, 2015, ISSN 2040-2589 (Online) <http://www.infonomics-society.org/IJTIE/Published%20papers.htm>, Roya Khoii, Newsha Ahmadi, Shaghayegh Sharbati

The Effect of Learning English on the Persian Literacy of Young Iranian Learners in Bilingual Primary Schools, Literacy Information and Computer Education Journal (LICEJ), 2015, Special Issue Volume 4, Issue 2, ISSN: 2040-2589 (Online), <http://www.infonomics-society.org/LICEJ/>, Newsha Ahmadi, Roya Khoii, Hediye Taghadosian

Different Test Methods and the Immediate Recall of Abstract and Concrete Texts, Iranian EFL Journal, December 2013, ISSN On-line: 1836-8751, ISSN Print: 1836-8743.

***ISI Paper**, Memorization versus Semantic Mapping in L2 Vocabulary Acquisition, ELT Journal, April 2013, Volume 67/2, Roya Khoii and Samira Sharififar.*

Test Method Facet and the Construct Validity of Listening Comprehension Tests, The Journal of Applied Linguistics, 2013, Volume II, Issue 8, Roya Khoii and Sara Paydarnia.

Effects of Different Types of Dictation on Learning of Two Grammatical Structures, Iranian Journal of Teaching English as a Foreign Language and Literature, , 2010, Volume 2, Number 3, Summer 2010, ISSN: 2008-8329, Roya Khoii and Elham Pourhassan (Published in 2013).

A Fairness Issue: Test Method Facet and the Validity of Grammar Sub-Tests of High-Stakes Admission Tests, Literacy Information and Computer Education Journal (LICEJ), Special Issue, 2012, Volume 1, Issue 1, ISSN: 2040 2589 (Online), Roya Khoii and Nazli Shamsi.

A Solution to the Dilemma of Writing in a Second Language: Adaptive Mentorship, International Journal for Cross-Disciplinary Subjects in Education (IJCDSE). 2011, Volume 2, Issue 3, ISSN 2042 6364, Roya Khoii

The Effect of the Method on the Trait: Investigating the Function of No-Error Options in Grammar Error-Identification Items in Admissions Tests, The Iranian EFL Journal. 2011;7(2):166-179 ISSN: 1836-8743, Roya Khoii and Nazli Shamsi

The Impact of Using the Self-made Questions Strategy on Iranian EFL Learners' Reading Comprehension Ability, Journal of English Language Studies. 2011;1(4), Roya Khoii, Fatemeh Fadaee

Using Comic Strips with Reading Texts: Are We Making a Mistake? Literacy, Information and Computer Education Journal (LICEJ). 2010;(3) ISSN: 20402589, Roya Khoii, Zahra Forouzesh

The Impact of Using Computer Softwares on the Improvement of Iranian EFL Students' Listening Comprehension, Iranian Journal of TEFL. 2010, Roya Khoii, Masumeh Aghabeig

The Application of IRT to the English Subtest of the Admissions Test of Islamic Azad University, Roshd Journal. 1998, Roya Khoii

Conferences

Innovation in Language Learning, International Conference, 17th Edition, 2024, Florence, Italy

*Inclusivity of L2 Education: An Infinite Journey into the realm of knowledge, Closing Speech of the Conference,
Roya Khoii*

***Innovation in Language Learning, International Conference, 17th Edition, 2024,
Florence, Italy***

*Impact of Dynamic Assessment on ADHD L2 Learner's Knowledge of Alphabet and
Vocabulary and Selective Attention: A Case Study,
Roya Khoii and Hadise Salehi*

***Canada International Conference on Education (CICE). June 26-28, 2023.
Toronto, Ontario, Canada***

*Impact of Dynamic Assessment on ADHD Learners' Knowledge of L2 Vocabulary and
Selective Attention: A Case Study
Roya Khoii, Hadiseh Salehi*

***Innovation in Language Learning, International Conference, 16th Edition, 2023,
Florence, Italy***

*Effects of Multimedia Learning on ESP Learners' Reading Comprehension and
Cognitive Load: A Case of Winning, Surviving, or Losing?
Roya Khoii and Zahra Zarghami*

***Innovation in Language Learning, International Conference, 15th Edition, 2022,
Florence, Italy***

*An Application and Re-evaluation of Borg's Self-Assessment Tool for English
Language Teachers (2018) in the Iranian EFL Context
Roya Khoii and Saeedeh Sargolzehi*

Tells, Tehran, Iran, 2021

*An Application and Re-evaluation of Borg's Self-Assessment Tool for English
Language Teachers (2018) in the Iranian EFL Context
Roya Khoii and Saeedeh Sargolzehi*

***Innovation in Language Learning, International Conference, 14th Edition, 2021,
Florence, Italy***

*Voice-overs as Good Teacher Assistants in Online CLIL Courses
Roya Khoii, Mandana Naser*

همایش علوم انسانی و حکمت اسلامی، دانشگاه آزاد اسلامی، سازمان مرکزی (۸ ساعت)، ۲۰۲۱

Webinar, An Introduction to Blended Learning, Keynote Speaker, Islamic Azad University, Studies, Planning, and Transcendence of Human Sciences and Art, August 2020

Roya Khoii (8 Hours)

Innovation in Language Learning, International Conference, 12th Edition, 2019, Florence, Italy

Effects of Using the Google Search Engine, the Trello Learning Management System (TLMS), and Classroom Form-Focused Instruction on Developing EFL Learners' Grammatical Knowledge

Roya Khoii, Atefeh Gharibshah

Canada International Conference on Education (CICE). June 24-27, 2019.

University of Toronto, Ontario, Canada

EFL College Teachers' and Students' Perceptions of the Nature and Causes of Plagiarism

Roya Khoii, Mahsa Atefi

Canada International Conference on Education (CICE). June 25-28, 2018.

University of Toronto, Ontario, Canada

Impact of Interventionist versus Interactionist Dynamic Assessment on Improving EFL Learners' Receptive Grammatical Knowledge

Roya Khoii, Maryam Alavi

International Conference Society and Languages in the Third Millenium, Peoples' Friendship University of Russia, Moscow, 24-25 2018

The Relationship between the Ambiguity Tolerance and Incidental Vocabulary Acquisition of Advanced EFL Learners through the TED Application

Roya Khoii, Naeemeh Hosseini

Innovation in Language Learning, International Conference, 11th Edition, 2018, Florence, Italy

EFL Professors' and Students' Perceptions of the Nature and Causes of Plagiarism

Roya Khoii, Mahsa Atefi

Innovation in Language Learning, International Conference, 11th Edition, 2018,

Florence, Italy

Effects of Equal and Expanding Spacing Techniques on EFL Learners' Immediate and Delayed Vocabulary Retrieval

Roya Khoii, Elham Sasani, Najla Safaee, Saleh Ghodrat, Maryam Parki

International Conference of "ICT for Language Learning", 10th Edition, 2017, Florence, Italy

The Effects of Equal Spacing, Expanding Spacing, and Massed Condition on EFL Learners' Receptive and Productive Vocabulary Retrieval

Roya Khoii, Kobra Fallah Abed

Canada International Conference on Education (CICE). June 26-29, 2017. University of Toronto, Ontario, Canada

The Effects of Equal and Expanding Spacing on EFL Learners' Receptive and Productive Vocabulary Retrieval

Roya Khoii and Kobra Fallah Abed

International Conference of "ICT for Language Learning", 9th Edition, 2016, Italy, Florence

The Relationship between the Ambiguity Tolerance and Incidental Vocabulary Acquisition of Advanced EFL Learners through the TED-Talk Application

Roya Khoii, Naeemeh Sadat Hosseini

**Ireland International Conference on Education (IICE-2016), Ireland, Dublin
Keynote Speaker**

Cognitive Strategies, Working Memory, and L2 Vocabulary Acquisition

Canada International Conference on Education (CICE). June 27-30, 2016. University of Toronto, Ontario, Canada

Effects of Creative Writing Tasks on the Writing Ability of EFL Learners

Roya Khoii, Elham Amin

International Conference of "ICT for Language Learning", 8th Edition, 2015, Italy, Florence

Explicit Grammar Teaching through Multimedia and the Development of L2 Writing

Roya Khoii, Ali Ghasemi

Canada International Conference on Education (CICE). June 22-25, 2015. University of Toronto, Ontario, Canada

Implicit and Explicit Instruction, Expanding Working Memory Capacity, and L2 Grammatical Knowledge

Roya Khoii, Newsha Ahmadi, Shaghayegh Sharbaty

Canada International Conference on Education (CICE). June 22-25, 2015.

University of Toronto, Ontario, Canada

The Effect of Learning English on the Persian Literacy of Young Iranian Learners in Bilingual Primary Schools

Newsha Ahmadi, Roya khoii, Hedyeh Taghadosian

IAFOR – The International Academic Forum, Academic Vision and Mission, 8-10 March, 2015, Dubai (UAE)

The Effects of Integrating Diigo Social Bookmarking into Schoology Learning Management System on EFL Learners' Autonomy and Use of Reading Strategies

Roya Khoii, Newsha Ahmadi, Maryam Gharib

7th International Conference of Education, Research and Innovation, 17-19 November 2014, Seville (Spain)

The Role of Expanding Working Memory Capacity in Developing L2 Reading Comprehension

Roya Khoii, Newsha Ahmadi, Nafiseh Semnani

International Conference of "ICT for Language Learning", 7th Edition, 2014, Italy, Florence

The Effects of Integrating Diigo Social Bookmarking into Schoology Learning Management System on EFL Learners' Autonomy and Use of Reading Strategies

Roya Khoii, Newsha Ahmadi, Maryam Gharib

6th International Conference on Education and New Learning Technologies July 7th-9th, 2014 Barcelona (Spain)

Automated Scoring of EFL Learners' Written Performance: A Torture or a Blessing?

Roya Khoii, Amir Doroudia

International Conference of "ICT for Language Learning", 6th Edition, 2013, Italy, Florence

Automated Scoring of EFL Learners' Written Performance: A Torture or a Blessing?

Roya Khoii, Amir Doroudian

Canada International Conference on Education (CICE, 2013). 2013. University of Toronto, Ontario, Canada

Cognitive strategies, Working Memory, and L2 Vocabulary Learning

Roya Khoii, **Keynote Speaker**

International TELLSI Conference, 10th Edition, 2012, Shahid Beheshti University,

Tehran, Iran

Wiki's Collaborative Environment and EFL Learners' Writing Skill

Roya Khoii, Zahra Arabsarhangi

**International Conference of Education, Research and Innovation, 5th Edition,
November 19th-21st, 2012 Madrid, SPAIN**

A Reappraisal of the Role of Memorization as a Cognitive Strategy in Vocabulary Learning

Roya Khoii

International Conference of "ICT for Language Learning", 5th Edition, 2012, Italy, Florence

Adaptive Mentorship: A more Individualized Approach to Teaching Writing in a Foreign Language

Roya Khoii

Canada International Conference on Education (CICE-2012); University of Guelph (Ontario)

Effects of Different Test Formats on the Measurement of Grammatical Knowledge in Admissions Tests

Roya Khoii, Nazli Shamsi

International Conference of "ICT for Language Learning", 4th Edition, 2011, Italy, Florence

The Effect of Wikis' Collaborative Environment on the Improvement of Iranian EFL Learners' Writing Skill

Roya Khoii, Zahra Arabsarhangi

International Conference of "ICT for Language Learning", 4th Edition, 2011, Italy, Florence

The Impact of Input Enhancement through Multimedia on the Improvement of Writing Ability

Roya Khoii, Azin Tabrizi

Canada International Conference on Education (CICE, 2011). 2011; University of Toronto, Ontario, Canada

The Effect of Adaptive Mentorship on the Development of Writing in a Foreign Language

Roya Khoii

International Conference and Exhibition on Knowledge-Based Business, Industry

and Education, KBIE-2011

The Impact of Using the Word Processor on the Writing Ability of Iranian Intermediate EFL Learners,
Roya Khoii and Marzieh Valikhani

International Conference of “ICT for Language Learning”, 3rd Edition, 2010; Italy

The Impact of Cooperative Performance on the Cloze Test on the Development of Vocabulary Knowledge
Roya Khoii, Behnaz Purafshari

Canada International Conference on Education. 2010; Toronto, Canada

The Effect of Using Comic Strips on the Development of Reading Comprehension,
Roya Khoii, Zahra Forouzesh

The First Conference on ELT in the Islamic World. 2010; Tehran, Iran

The Impact of Implicit and Explicit Consciousness-Raising Tasks on the Production of Pragmatic Functions
Roya Khoii and Robabeh Gholizadeh

Sixth International TELLSI Conference. 2008; Gilan University

The Effects of Pre-task Planning and On-line Planning on the Complexity of Iranian Learners' Production of Written Descriptive Texts
Roya Khoii, Mahmoud Abdi Tabari

Conference on Investigating the Appropriate Methods of Measurement and Evaluation for MA Admissions Tests. 1998; The Iranian Organization of Evaluation and Measurement

The Use of IRT in the Standardization of the MA Admissions Tests of Universities
Roya Khoii

Keynote Speeches

Ireland International Conference on Education (IICE-2016), Ireland, Dublin

Keynote Speaker

Cognitive Strategies, Working Memory, and L2 Vocabulary Acquisition

Canada International Conference on Education (CICE, 2013). 2013. University of Toronto, Ontario, Canada

Keynote Speaker

Cognitive strategies, Working Memory, and L2 Vocabulary Learning

Roya Khoii

Cooperation with Iranian Journals

Translator, Reviewer, Editorial Board Member

Journal of English Language Pedagogy and Practice

Quarterly of History of Philosophy

Quarterly of Kheradnameh-ye Sadra

Quarterly of Persian Gulf Studies

Quarterly of Iranology

Workshops

*Presenting a workshop on **Research in L2 Learning** for the professors at the Faculty of Foreign Languages, North Tehran Branch, Islamic Azad University, 2010*

*Presenting a workshop on **Testing for University Professors**, North Tehran Branch, Islamic Azad University, 2015*

*Presenting a Seminar on **How to write a Thesis/Dissertation Proposal** for MA and PhD students at the Faculty of Foreign Languages, North Tehran Branch, Islamic Azad University, 2017*

Member of Scientific Committee

Innovation in Language learning, International Conference, Florence, Italy

Member of Steering Committee

Canada International Conference on Education (CICE), University of

Toronto, Canada

Awards

*Best Paper Award at the Canada International Conference on Education, 2012
(Ontario – Guelph University).*

*Best Researcher Award, Islamic Azad University, North Tehran Branch, Faculty of
Foreign Languages, 2018*

REFEREES: *I will be happy to supply this information on request.*